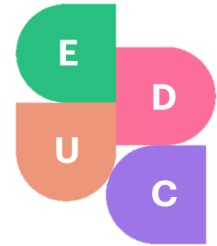




**Social Work and Social Ecology:  
Community Responses to Climate Change**  
Short-term Mobility Program



## Syllabus

<b>Course title:</b>	<b>Ecological Perspectives (online course)</b>
<b>Course date:</b>	April 12, Monday, 16:00-17:45
<b>Lecturer:</b>	Dr. Judit Farkas
<b>Topics of the theme:</b>	1. Ecological grassroots development – case studies 2. Glocal eco-creativity in Hungary
<b>Course Aims:</b>	<ul style="list-style-type: none"><li>• <b>Ecological grassroots development – case studies</b> We review some methods of ecological grassroots development that can be used/are already being used in rural development. In addition to international case studies, we place special emphasis on Hungarian examples.</li><li>• <b>Glocal eco-creativity in Hungary</b> This lecture will give an overview of Hungarian eco-creative activities and movements. In order to understand these activities in Hungary and to understand their local specialties it will be necessary to place them in a historical context. The current situation in Hungary, the social participation and civil society-issues cannot be understood without the influence of the former socialist regime. In this lecture we will cover the activities of these movements during the socialist era and their legacy today, and we will be looking at contemporary Hungarian activism related to ecological questions.</li></ul>
<b>Learning Outcomes: Knowledge</b>	<ul style="list-style-type: none"><li>• <b>Ecological grassroots development – case studies</b><ul style="list-style-type: none"><li>○ significance of grassroots movements in rural development</li><li>○ areas of potential relevance</li><li>○ community-visions of grassroots movement</li></ul></li><li>• <b>Glocal eco-creativity in Hungary</b><ul style="list-style-type: none"><li>○ back-to-the land eco-creativity (ecovillages, adaptive pomology movement, permaculture, Gyüttment movement)</li><li>○ contemporary global ecological movements in Hungary (Friday For Future, Extinction Rebellion)</li><li>○ artistic ecological activism (eg. xtro realm group, Artists for Climate Awareness)</li></ul></li></ul>



<p><b>Learning Outcomes: Skills</b></p>	<ul style="list-style-type: none"><li>• <b>Ecological grassroots development – case studies</b> Students will be able to<ul style="list-style-type: none"><li>○ identify the relevant questions and paradigms of ecological grassroots development</li><li>○ get acquainted with the topics of the course independently and deepen their knowledge in the above topics and methodologies</li></ul></li><li>• <b>Glocal eco-creativity in Hungary</b> Students will be able to<ul style="list-style-type: none"><li>○ identify the relevant questions and paradigms of eco-creativity</li><li>○ get acquainted with the topics of the course independently and to deepen their knowledge in the topics and methodologies</li></ul></li></ul>
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